Cambridge
Secondary 1
Checkpoint

## Cambridge International Examinations

Cambridge Secondary 1 Checkpoint

## MATHEMATICS

1112/02
Paper 2
October 2016

MARK SCHEME
Maximum Mark: 50

## IMPORTANT NOTICE

Mark Schemes have been issued on the basis of one copy per Assistant examiner and two copies per Team Leader.

| Question number | $\mathbf{1}$ |  |  |  |
| :---: | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | 3 |  |  |
| (b) | 1 | 35 |  |  |
| Total | 2 |  |  |  |


| Question number | $\mathbf{2}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | C | D (A) |
|  | B |  |  |
| Total | 1 |  |  |



| Question number | 4 |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Part | Mark | Answer |  | Further Information |  |
|  | 1 | $\frac{7}{4}$ | $7 \frac{4}{109}$ | $15 \frac{4}{7}$ | $7 \frac{4}{15}$ |
|  |  | $7 \frac{4}{7}$ |  |  |  |
| Total | 1 |  |  |  |  |


| Question number | $\mathbf{5}$ |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | Image translated right one square and <br> down three squares. |  |
| Total | $\mathbf{1}$ |  |  |


| Question number | 6 |  |  |  |
| :--- | :---: | :--- | :--- | :--- |
| Part | Mark | Answer | Further Information |  |
|  | 1 | input | 1 |  |
| Total |  |  |  |  |


| Question number | $\mathbf{7}$ |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | Accept an answer which relates to lack of <br> choice in response boxes <br> or <br> people might want to tick a 'no' box or <br> both boxes. |  |  |
| Total | $\mathbf{1}$ |  |  |  |


| Question number | $\mathbf{8}$ |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | Any whole number in the range <br> $43995 \leq x<44005$ |  |  |
| Total | $\mathbf{1}$ |  |  |  |
|  |  |  |  |  |


| Question number | $\mathbf{9}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $\frac{5}{9}$ | Accept equivalent <br> fraction, decimal or <br> percentage. <br> Do not accept in ratio <br> form (e.g. $5: 9)$. |
| (b) | 1 | $\frac{7}{9}$ | Accept equivalent <br> fraction, decimal or <br> percentage. |
| Total |  |  | Do not accept in ratio <br> form (e.g. 7:9). |


| Question number | 10 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | 40000000 or 40 million |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question number | $\mathbf{1 1}$ |  |  |  |
| :---: | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | Ticks Yes and gives a correct reason, e.g. <br> $\bullet 50 \%$ for both but more women's coats <br> were sold. |  |  |
| • $\frac{1}{2}$ of $76=38, \frac{1}{2}$ of $108=54$ |  |  |  |  |
| Total | • $\frac{1}{2}$ of $108>\frac{1}{2}$ of 76 or equivalent. |  |  |  |


| Question number | 12 |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 2 | 5 | Award 1 mark for 22 or <br> 27 seen. |  |
| Total | 2 |  |  |  |


| Question number | 13 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
|  | 2 | 34 (badges) | Award 1 mark for sight of either of these: <br> - 153 / 9 ( $=17$ ) <br> - $\frac{2}{9}(\times 153)$ |
| Total | 2 |  |  |


| Question number | $\mathbf{1 4}$ |  |  |  |
| :---: | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | The following four additional combinations <br> stated with no repetitions in table <br> Red <br> Red <br> Rellow <br> Green <br> Green <br> Geellow <br> Green |  |  |
| (b) | 1 | $\frac{1}{6}$ (or equivalent) | Follow through from their <br> (a) provided that at least <br> 2 extra combinations <br> were added in (a) and <br> answer is > 0, i.e. not 0/4 |  |
| Total |  | 2 |  |  |



| Question number | 16 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
|  | 2 | $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ $\square$ | Award 1 mark for: <br> - 1 correct box ticked and no incorrect boxes ticked. <br> - 2 correct boxes ticked and 1 incorrect box ticked. |
| Total | 2 |  |  |


| Question number | $\mathbf{1 7}$ |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |  |
|  | 2 | Accurately drawn net <br> one face is missing or <br> e.g. <br> inaccurately drawn. <br> Accept other correct |  |  |  |
| accurate arrangements. |  |  |  |  |  |


| Question number | 18 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | 128 (kilometres) |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question number | 19 |  | Further Information |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer |  |
| (a) | 1 | $\frac{8}{x}$ | Award 1 mark for a single <br> fraction with denominator <br> $2 m$ or numerator $m+2 t$ <br> or |
| (b) | 2 | $\frac{m+2 t}{2 m}$ | $\frac{m}{2 m}+\frac{2 t}{2 m}$ |
| Total |  |  | $\frac{1}{2} m+t$ |


| Question number | $\mathbf{2 0}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 2 | Euros and supporting working <br> e.g. <br> $8.1 \times 0.72=5.832$ <br> or <br> $5.7 \div 0.72=7.916(6 \ldots)$. | Allow figures 5.832 and <br> $7.916(6 \ldots$.$) to be rounded$ <br> only as far as 1 dp e.g. <br> 7.92, not 7.91 |
|  |  |  | Award 1 mark for 8.1 $\times$ <br> 0.72 or 5.7 $\div 0.72$ (i.e. <br> working shown but not <br> evaluated) or <br> Correct conversion (i.e. <br> 5.832 or 7.916...) but <br> with an incorrect decision <br> of dollars. |
| Total |  |  |  |


| Question number | $\mathbf{2 1}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $\begin{array}{l}\text { Any of these answers } \\ x=2, y=6 \\ x=3, y=5 \\ x=4, y=4 \\ x=5, y=3 \\ x=6, y=2\end{array}$ |  |
| (b) | 1 | $\begin{array}{l}\text { Any pair of values for } m \text { and } n \text { such that } m \\ n=4 \text { and } m, n \text { are whole numbers } \\ \text { greater than } 1\end{array}$ |  |
| e.g. |  |  |  |
| $m=6, n=2$ |  |  |  |
| $m=14, n=10$ |  |  |  |$]$


| Question number | $\mathbf{2 2}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $28(.336)(\mathrm{kg})$ | Award 1 mark for $(25.3-$ <br> $18.3) \div 18.3$ (implied by $7 \div$ <br> $18.3)$ <br> or 0.38 seen. |
| (b) | 2 | $38(.25 \ldots)(\%)$ | or for evidence of a correct <br> alternative method such as <br> $(25.3 \div 18.3)-1$ <br> $(-1$ can be seen or implied) <br> or 1.38 seen. |
| Total |  |  |  |


| Question number | 23 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
|  | 1 | Rings July and gives a correct reason, e.g. <br> - The modal interval was 70-75 seconds in April but was 65-70 seconds in July <br> - The average time was faster in July <br> - There were fewer longer times in July <br> - There were more shorter times in July. <br> - The July race finished in a shorter time. |  |
| Total | 1 |  |  |


| Question number | $\mathbf{2 4}$ |  |  |
| :---: | :---: | :--- | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 3 | 9 (minutes) | Award 2 marks <br> either for sight of both <br> 2.25 (hours) (or <br> equivalent) and 2.4 <br> (hours) (or equivalent) <br> or <br> for sight of 0.15 (hours) <br> (but not if 0.15 is given on <br> answer line without unit <br> change.) |
| Total |  |  | Award 1 mark for sight of <br> either of 2.25 (hours) (or <br> equivalent) or 2.4 (hours) <br> (or equivalent). <br> or $\frac{90}{40}$ and $\frac{120}{50}$ |


| Question number | 25 |  | Further Information |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer |  |
| (a) | 1 | $5,7,9,11$ |  |
| (b) | 1 | $7,12,17,22$ |  |
| Total | 2 |  |  |
|  |  |  |  |


| Question number |  |  |  |
| :---: | :---: | :---: | :---: |
| Part |  | Answer | Further Information |
|  | 2 | (\$) 480 | Award 1 mark for <br> Either <br> finding the mass in Kg of the seed the farmer needs, e.g. $0.01 \times 120000(=1200)$ <br> or $\frac{10}{1000} \times 120000(=$ 1200) <br> or <br> finding the cost of seed per square metre, i.e. $0.40 \times 10 / 1000(=\$ 0.004)$ <br> or <br> correct method with one error. |
| Total | 2 |  |  |


| Question number | 27 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | $(C=) 45 G$ |  |
| Total | 1 |  |  |


| Question number | $\mathbf{2 8}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 3 | Rotation and $90^{\circ}$ clockwise and centre $(0$, <br> $-1)$ | Combinations of <br> transformations score <br> zero marks. <br> Award 1 mark for each of: |
| $\bullet$ Total |  | Rotation <br> $\bullet$ <br> $\bullet$ |  |

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